



ROYAL COLLEGE OF PHARMACY AND HEALTH SCIENCES

ANDHAPASARA ROAD, BERHAMPUR-760 002, Dist. GANJAM, ODISHA, INDIA

(Approved by P.C.I., A.I.C.T.E. and Govt. of Odisha)

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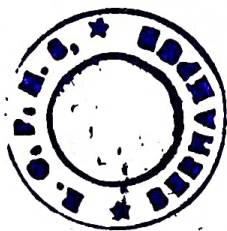
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7.3.1: Performance of the Institution in one area distinctive to its priority and thrust:

“All Round Development of Students and Staff” with good human values is the priority and thrust area of Royal College of Pharmacy and Health Sciences and we put all our efforts in that direction. Good discipline, effective teaching, learning are provided in the college besides many other curricular and extra-curricular activities in the college.

By adopting all these means, the college could achieve the expected results of all round development of many students. Excellent feedback from the employers was received in respect of many students passed out from RCPHS. Also some faculty members got better opportunities outside, with experience in Royal College. If any staff members from Royal College appear for interviews in other organizations, they are preferred over many others because of the Royal culture and experience which brings us pride and more commitment to our duties and responsibilities. The vision, mission and objectives of the college are thus, fulfilled.



Director
Royal College of Pharmacy and
Health Sciences, Berhampur (Gm.)

All Round Development of Students and Staff:

All round development of students and staff with good human values is the priority and thrust area of Royal College of Pharmacy and Health Sciences and we put all our efforts in that direction.

Vision: The vision of the college is to emerge as an advanced center of professional learning and research of International standing in the field of Pharmaceutical Education and Research with good human values.

Mission: The mission aims to equip the students with the best of technical knowledge & skills, nurture scientific temperaments, identify hidden talents, inculcate professional ethics and human values and provide opportunities for students to realize their full potential, thus mould them into professionally superior and ethically strong global manpower with the ability to adapt to an intellectually and technologically changing environment and to become future leaders.

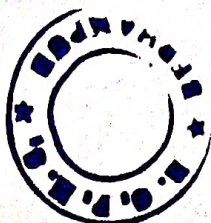
Right after the admission of students into the college, an orientation programme is organized in which the students as well as their parents participate. A thorough briefing is given regarding the courses in which they are admitted and the opportunities available for prospering in the field. They are also advised regarding the rules of discipline of the college for effective teaching learning activities and all round development of students with good human values. They are also explained regarding neatness, hygiene, green campus, prevention of wastage of resources like water, food, electricity etc. and they were advised to follow these practices.

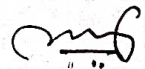
Following the orientation programme, the students are made to go through an induction programme of 3 weeks duration, during which they are taught about various aspects of profession, skills, universal human values etc.

The Universal Human Values component, which acts as an anchor, develops awareness and sensitivity, feeling of equality, compassion and oneness, draw attention to society and nature, and character to follow through. It makes the students reflect on their relationship with their families, class mates, hostel staff and others. It also connects students with each other and with teachers so that they can share any difficulty they might be facing and seek help

The Induction Program is designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character.

The college provides an academic friendly environment for effective Teaching – Learning activities. Teachers use power point presentations and smart boards in the classes to make the classes more interesting and students understand better. Online – content and other video lectures are also used to give a clear understanding, especially of the equipment, instruments etc used in pharmaceutical industries etc. However, the conventional black board teaching component remains as part of their teaching.




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During Covid-19 pandemic period, on-line classes were held both in theory and practicals to save time. The students could appear for the examinations ontime without losing the valuable time. The examinations were also held online. Even mock interviews and other preparations for interviews were arranged online and the candidates could successfully go through the interviews and were appointed in some industries.

In addition to the classroom interactions, following are the other methods of learning experiences provided to the students:

Project work

- Short term Industrial visit or Internships.
- Oral presentations
- Seminars/ Symposiums/ Workshops
- Paper presentations/ Group discussions
- Providing access to e-journals and e-books by use of ICT in delivering and learning process
- Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required.

Feedback System

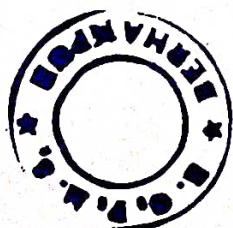
- Students give feedback about the faculty at the end of each session or semester.
- Feedback is taken from the parents of the wards.
- Feedback is also taken from alumni

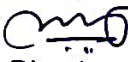
The students play major role in the events like Annual Day (Royal Vibrations), National Pharmacy Week, Pharmacists Day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work.

Personality development programs and seminars are being conducted from time to time to improve communication skills & soft skills of the students. Social Responsibility activities like Go Green Activity through plantation, Blood Donation, Visiting Hospitals & Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages and helping them according to their requirements, organizing health camps, awareness programmes, Swatch Bharat activities etc.

Achievement:

- Improved students understanding in domain knowledge.




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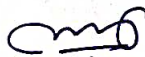
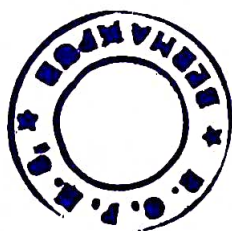
- Improved results and pass percentage.
- Reduced backlogs and detention.

Improved communication skills

Improved behavioural changes

- Improved placements and opting for higher studies

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